



# SC Annual School Report Card Summary

Indian Land Elementary School  
LANCASTER COUNTY  
Grades: PK-5 Enrollment: 1,523  
Principal: Beth Blum  
Superintendent: Dr. Richard E. Moore  
Board Chair: Mr. Robert Parker

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

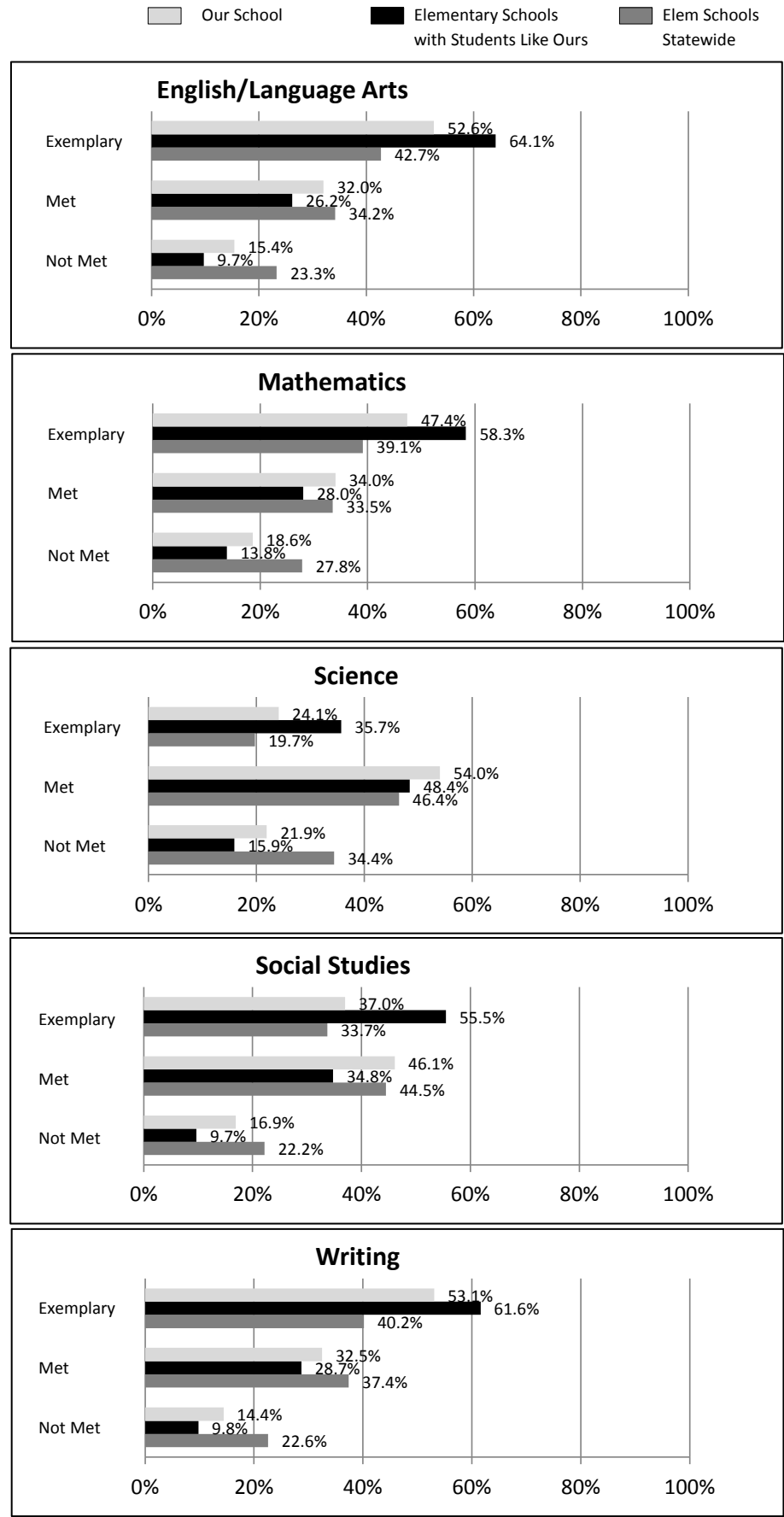
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	B	N/A
2013	Excellent	Good	GOLD	N/A	B	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	1	1	0	0

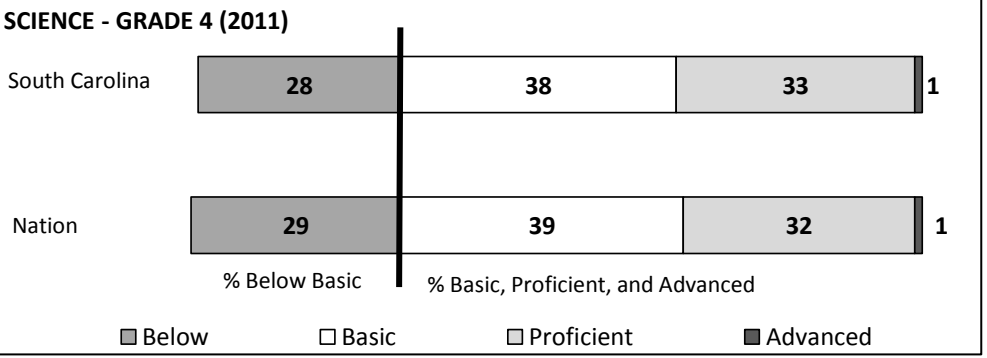
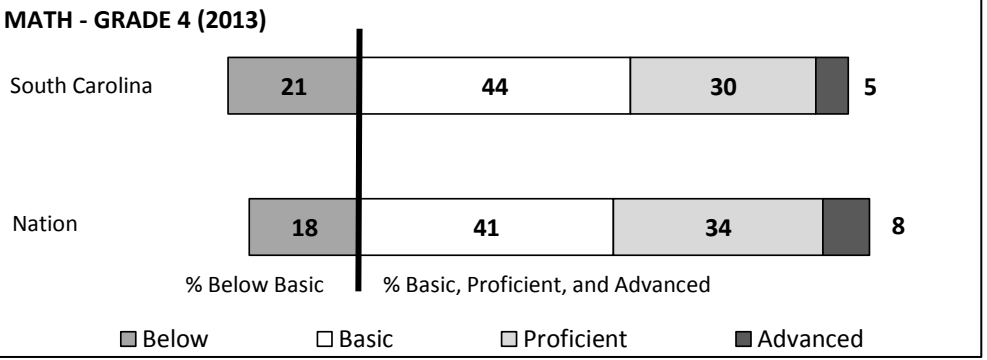
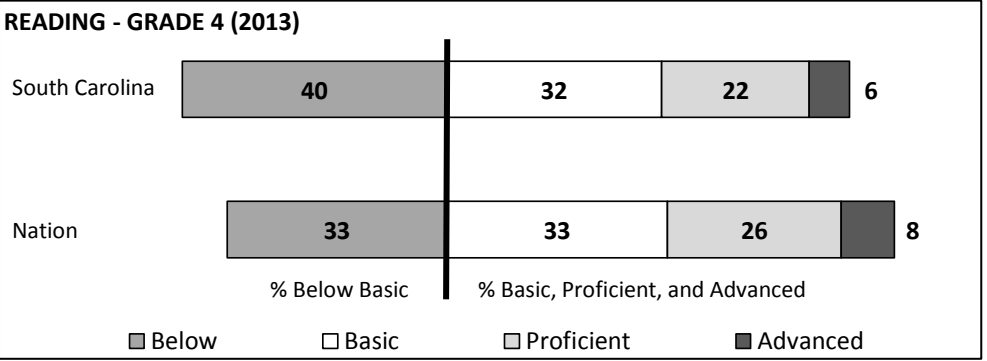
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

Indian Land Elementary School  
LANCASTER COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 1,523)				
Retention rate	1.3%	Up from 1.1%	0.5%	1.0%
Attendance rate	95.7%	Down from 96.0%	97.0%	96.5%
Served by gifted and talented program	10.0%	Down from 10.2%	15.4%	7.3%
With disabilities	12.3%	Up from 11.9%	9.4%	12.5%
Older than usual for grade	1.3%	Down from 1.4%	0.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 76)				
Teachers with advanced degrees	52.6%	Down from 60.3%	63.5%	62.3%
Continuing contract teachers	72.4%	Down from 79.4%	84.6%	81.2%
Teachers returning from previous year	91.4%	Down from 94.3%	90.5%	88.4%
Teacher attendance rate	N/R	N/A	95.3%	95.3%
Average teacher salary*	\$46,026	Up 1.9%	\$49,062	\$47,902
Classes not taught by highly qualified teachers	12.4%	Up from 3.6%	0.0%	0.0%
Professional development days/teacher	13.9 days	Down from 14.3 days	10.9 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 27.2 to 1	20.3 to 1	19.9 to 1
Prime instructional time	N/R	N/A	91.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$4,732	Up 4.3%	\$7,557	\$7,680
Percent of expenditures for instruction**	78.7%	Up from 78.0%	68.5%	66.8%
Percent of expenditures for teacher salaries**	77.5%	Up from 77.0%	67.6%	66.0%
ESEA composite index score	89.7	Up from 89.0	93.1	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	65	223	165
Percent satisfied with learning environment	93.9%	86.5%	87.8%
Percent satisfied with social and physical environment	98.5%	86.9%	91.1%
Percent satisfied with school-home relations	100.0%	90.1%	74.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been a great year at Indian Land Elementary School as we are "Spearheading Success Every Day"! We have learned a lot and had a little fun along the way as well. We continue to focus on providing a challenging curriculum to our students to help them learn more every day they are with us. Excelling in the midst of change and growth continues to be the overall goal for Indian Land Elementary School. We recognize the power of partnership and the use of resources to achieve our goals. The school's primary focus continues to be to ensure all students demonstrate competency and proficiency in all academic areas. We have moved towards a balanced literacy program that includes flexible reading groups where each student is taught at their individual reading level to move all students forward. We will use a new math series, My Math at all grade levels which is a much more hands on approach than we have used in the past. Our students are making great gains and we are so proud of their growth. We want each child to meet success every day at ILE. We will also continue with Classworks computer instruction and MAP testing three times a year as well as another outstanding Science Fair. Parental and community involvement continue to play a crucial role in our school. Our PTA provides thousands of dollars towards the purchase of technology and classroom teacher grants for our school. This has directly impacted the quality of instruction for our students. We have a very active School Improvement Council who is always looking for ways to assist the school. We continue to enjoy the commitment from local business leaders who serve as mentors and tutors and provide financial support for our programs. While the landscape of Indian Land continues to change, we continue to provide a strong academic program for all.

Beth Blum, ILE Principal

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